

2012 JUDGES SCORING SHEET FOR CURRENT ISSUE - "Non Point Source Pollution/Low Impact Development"

Judges Initials:

Team/School: _____

PRESENTATION SKILLS							
Good Presentation Skills: Eye contact, originality, professional, well organized, logical, group participation	0	1	2	3	4	5	SCORE
	Not at all	Majority show limited skills		All do an adequate job		Extremely effective	
Team Member Participation 1pt/member participating *							

* If there are less than 5 team members, team will receive a full 5 points if ALL members participate

POSTER CONTENT							
	0	1	2	3	4	5	SCORE
Impact on Resources: Includes relevant info related to the impact and the complexity of LID/NPS issues in their area it.							
Visual Appearance: Appealing to the eye, readable, neat, visually clear, supportive of conclusions	Not at all	Major flaws	Minor flaws	Correct, adequate	Information is detailed and presented in an organized manner	Creative, very effective	
Sub Total Page 1							

TIMING (During the regional test)

5 MINUTES: TEAM PRESENTATION (Notify students of time at 3 minutes and 4 minutes)

2 MINUTES: QUESTION PERIOD (Use to clarify any issues or to go into more depth. Adjust the score accordingly.)

SCORING	
Sub Total, Page 1	
Sub Total, Page 2	
GRAND TOTAL	

50 points is the maximum score on Current Issue

CRITERIA: Presentation Content							
Score:	0	1	2	3	4	5	SCORE
Explanation:	Not at all	Major misconceptions, gaps between observations and conclusions, ineffective, inadequate, inappropriate	Some misconceptions, minimally effective, somewhat appropriate	Complete, accurate, effective, appropriate	Complete, very detailed, logical, ideas well supported, well organized, all details appropriate	Profound, in depth, insightful, extremely effective, observations & conclusions point to a well-rounded and effective management plan	Final score for category

PRESENTATION CONTENT							
Criteria	0	1	2	3	4	5	SCORE
Understands the importance of LID/NPS in the environment in the area as it relates to the project.							
Understands the impact of LID/NPS on economic & social aspects of their area as it relates to their project.							
Understands the complexity of LID/NPS in their area including all the major interrelated factors causing the problem.							
Identifies stakeholders and issues involved and is able to develop solution strategies related to these issues.*							
Presents a complete plan of action that includes well-stated goals, series of appropriate and achievable objectives, and a proposed timeline for implementation, including who will be involved. This could include practices that are already in place that you feel are beneficial and should be continued.							
Explain how one would balance the environmental, economic, and social aspect of this issue, without jeopardizing the integrity of the environment.							
						Sub Total, Page 2	

*Issues may also include environmental or other basic concerns not tied to a specific human group